Department of Education
Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2016-2017

The Urban Assembly School for Law and Justice (13K483)

Principal: Suzette Dyer **Arts Education Liaison:** Suzette Dyer

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
446	2 %	69 %	24 %	2 %	0 %	52 %	2 %	16 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2017 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York City Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards: http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, the NYSED recommends that students spend a specific allocation of hours for learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in one arts discipline (dance, music, theater, or visual arts) and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:
http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html

School's Arts Program Description

This school has submitted the following description of its arts program:
At SLJ, we believe that a rigorous education includes the arts. Through a variety of arts experiences and partnership opportunities, we make the arts a powerful partner in learning. In 10th and 12th grade, students are exposed to a variety of arts through connections made in content classes and outside arts partnerships. In 9th and 11th grade, students are given exposure to over 20 arts providers for after school and enrichment opportunities. Approximately fifty students across the school participate in off-site enrichment programming in the arts.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	--
Music	--
Theater	10, 11, 12
Visual Arts	10, 11, 12

School Progress in Meeting New York State Education Requirements

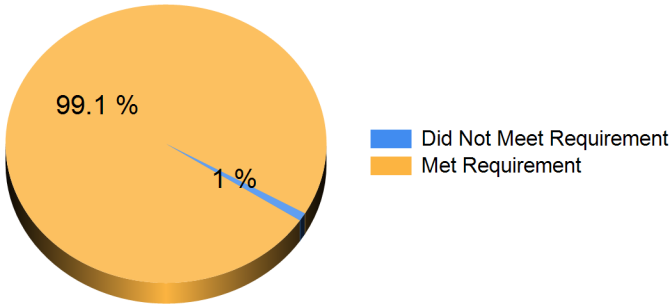
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2016-2017 school year:

Grade	Dance	Music	Theater	Visual Arts
9	--	--	--	--
10	0 %	0 %	37 %	99 %
11	0 %	0 %	100 %	100 %
12	0 %	0 %	47 %	99 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2016-2017 school year.



High School Sequences

In the 2016-2017 school year, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	--	--
Music	--	--
Theater	--	--
Visual Arts	--	--

Indicators of Student Access to Arts Education

Arts Events

In the 2016-2017 school year, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Artwork exhibits	4	10
Concerts	3	9
Dance performances	3	6
Films	1	4
Theater performances	1	6
Other	2	29

Screened Arts Programs

In the 2016-2017 school year, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

Resources to Support Arts Education

Certified Arts Teachers

In the 2016-2017 school year, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	0	0
Theater	0	1
Visual Arts	0	0

Arts and Cultural Organizations

In the 2016-2017 school year, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Dance Theatre Etcetera	Music	15	20
Harold Akyeampong	Visual Arts	120	10
Exploring the Arts	Visual Arts	10	100
Christy Hayner	Visual Arts	120	45
Red Hook Community Justice Center	Film/Media	10	50
International Center for Photography	Film/Media	10	50
Smack Mellon	Visual Arts	2	50
Brooklyn Conservatory of Music	Music	4	15

Professional Development

During the 2016-2017 school year, arts and non-arts teachers at this school attended professional development opportunities provided by:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	--
Cultural Organization	Arts & Non-Arts
District	Arts
In-House	Arts & Non-Arts
University	Arts & Non-Arts
Other	--

Arts Space

In the 2016-2017 school year, this school reported that the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	0	1
Music (audio equipment, storage for instruments, or equipment, etc.)	0	1
Theater Classroom (flexible seating, performance area, storage, etc.)	0	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	1
Media Arts (computer and editing software, cameras, etc.)	0	2

External Funding for the Arts

In the 2016-2017 school year, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Cultural Organizations	Yes
Education Association	Yes
Federal, State, or City Grants	No
Local Business or Corporation	Yes
Parent Teacher Associations (PTA/PA)	No
Private Foundation	Yes
State, County Local Arts Councils	Yes

Notes

- The *Annual Arts in Schools Report* is based on schools' responses to the 2016-2017 NYCDOE Annual Arts Education Survey as well as from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on arts instruction provided by school-based teachers to students in grade Kindergarten through sixth grade were retrieved from the NYCDOE STARS database.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the New York State Basic Educational Data System (NYS BEDS) and NYCDOE Human Resources files.
- All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.
- Throughout this report, dashes (--) represents missing data.

Definitions

- "Pull-out" programs refer to school-day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance, and related services that are recommended for the student.

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http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html